

EDUCATION

UNIVERSITY OF OXFORD | September 2012 | United Kingdom | Master of Science, Visual Anthropology
Thesis: Contesting Images and the Immigration Debate in the Southwest of the United States
Skills: Qualitative/quantitative research methods, visual rhetoric & semiotics, politics of representation

UNIVERSITY OF ARIZONA | May 2010 | AZ | Bachelor of Arts Anthropology, Bachelor of Arts Chemistry
Minor in French, Honors College, *Magna Cum Laude*
Thesis: The Role of the Health Sector in Suicides among Farmers in India
Skills: Applied/community-based research, anthropology of policy, social and cultural anthropology, linguistics, critical thinking, mathematical analysis

EXPERIENCE

TECHNICAL | Office Suite: Excel, PowerPoint, Access, Word, Outlook | Design: Photoshop, PageMaker, InDesign, Illustrator, HTML/CSS | Research: NVivo, academic/library research, citation managers

RESEARCH CONSULTANT | March 2013-Present | LA and AZ | Bureau of Applied Research in Anthropology

- Currently working on the collaborative social media research team: collecting and analyzing media coverage/rhetoric and online community discourse of the 2010 Gulf Oil Spill to gauge public perception;
- Researched the socio-economic impacts of the Gulf Oil Spill through news monitoring, academic and Internet, community outreach, and interviews with over 50 individuals regarding their livelihoods;
- Edited, formatted, and consolidated reports (over 450 pages) in preparation for submission to the Bureau of Offshore Energy Management, the study sponsor and agency of the U.S. Department of the Interior.

DOCUMENTARY INTERN | October-November 2012 | United Kingdom | Journeyman Pictures

- Researched and reached out to directors and producers of topical news features and documentaries;
- Developed communications materials and promoted films with new media;
- Managed incoming requests from media and the public.

RESEARCH INTERN | May-July 2010 | IL | National Great Rivers Research and Education Center

- Researched environmental education resources and presented findings at the NGRREC 2010 symposium;
- Surveyed over 60 organizations and collected supplemental data through phone interviews and Internet research, to create a dataset of more than 250 programs and resources;
- Developed reports, interactive web content, and data visualizations based on research findings;
- Created and maintained a database for tracking and strengthening partner relationships;
- Developed plans and drafted grant proposals for high school education initiative.

RESEARCH INTERN | May 2009-May 2010 | AZ | Bureau of Applied Research in Anthropology

- Worked on a team to research needs and issues of access of refugees in Tucson, Arizona, including academic and fact research; meetings with refugee students, families, and agencies; observation in elementary school level ELL (English Language Learning) classrooms; and analysis of related policies;
- Represented the organization at public meetings, building relationships with public/private stakeholders;
- Designed and created new web resources sensitive to cultural and linguistic aspects of UX (user experience), examined methods of outreach, and tested them in classrooms;
- Co-authored presentation on applied and community-based participatory research for the 2010 meeting of the Society for Applied Anthropology.

LINGUISTIC ANALYST | January-August 2009 | AZ | University of Arizona, Department of Anthropology

- Analyzed, segmented, and distinguished speech samples from individuals in Southeast Asia, to aid in the corroboration of linguistic and genetic analysis of population movements and changes;
- Encoded speech samples in the International Phonetic Alphabet;
- Managed a database of speech samples.

RESEARCHER | July-August 2008 | Peru | Center for Social Well Being

- Researched healthcare options and choices in low-income communities in the rural Andes, and framed it within the historical and cultural landscape of institutionalized services;
- Interviewed community members and practitioners, and documented needs and practices.

LEADERSHIP

VOLUNTEER | September 2013 - Present | Days for Girls International, an official Girl Effect project
I am producing written and visual deliverables, editing for language, to communicate the organization's work and goals as well as research and educational information on women's reproductive health.

INSTRUCTOR | Summer 2009 | Summer Research Camp, SEAHEC and University of Arizona
I taught editing, interviewing, basic filming, and research techniques to high school students and led them in the process of making films on issues they deemed socially relevant to them. My two goals as an instructor: to foster an interest in higher education and aid the students in culturally framing research questions.

VICE PRESIDENT | 2008 – 2009 | Optimi Student Foundation Honorary, University of Arizona Foundation Member | 2007 – 2009 | I coordinated and facilitated community service projects and university functions, planned fundraisers, and worked with the Foundation to manage club budgets and finances.

INSTRUCTOR | 2006-2007 | Project Converse, University of Arizona
I helped plan and teach culturally sensitive English lessons to adult learners, in line with their specific aims.

RECOGNITION

SCHOOL SCHOLAR'S AWARD | May 2010 | University of Arizona, School of Anthropology
For a 'record of outstanding academic achievement and activities that involve the practice of anthropology'.

PRESIDENT'S AWARD FOR EXCELLENCE | 2005-2009 | University of Arizona
Scholarship of more than \$28,000 awarded on the basis of academic merit.